Core Values

At St. Peter's Catholic Primary School we explore 18 core values over a three-year rolling programme.



In order to help the children learn about the British value of democracy, each term the children vote (using a black ballot box!) for the core value they would like to be in focus.

Please place a cross next to the Core Value you would like to vote for.





Use a pencil to cast your vote. Do not make any other marks on your ballot paper. You do not need to write your name on your paper — it is anonymous.

If you spoil your paper, please ask for another one so your cote will be counted.

Remember - only choose one!









2021-2022

Each core value has its own set of aims which are explored in a weekly whole school assembly. Each term, certificates are sent home so that parents/carers can share when their child has exemplified our focus core value outside of school. These certificates are shared in our weekly core value assemblies.

Core value	We shine when we	We aim to help the children to
Courage	show courage.	• Recognise that true courage is not only heroic acts in extremely unusual situations but may be the simple fact of surviving through difficult circumstances each and every day or facing the challenges and opportunities that each new day brings with determination, hope, optimism and bravery.
Friendship	are a good friend.	 Think how they can build lasting friendships; Consider how they can help their friends in times of need; Recognise that although they sometimes fall out with their friends their words and actions can restore friendships; Value their friendships by valuing people over possessions; Recognise that Jesus is their friend.
Perseverance	persevere.	◆ Understand that sometimes we need to persevere in order to achieve something we want. If we take little steps towards a bigger goal, we will get closer each time we try. However, the path may not always be easy and it is important not to get frustrated. It does not matter how slowly you move towards your goal, the important thing is that you don't give up.
Responsibility	are responsible.	 Recognise that adults and other children can offer advice but ultimately individuals are responsible for their own choices, be it words they choose to say or not say, or actions they choose to do or not do. Understand that sometimes people may make mistakes, but by admitting that they have made a mistake they can recognise the effect this has had on themselves or others and they have the chance to learn from this and work hard to ensure that it does not happen again. By doing this they are taking responsibility for their words or actions.
Trust	trust others and can be trusted.	 Understand that it is important that we are honest with small things so that people will trust us later with bigger, more important things. Recognise that people show that they trust us when we are asked to help them and we respond by carrying out the task to the best of our ability.
Wisdom	make the right choices.	 Reflect whether they take the time to think about the wisdom of their words and actions; Consider if there is a difference between being clever and being wise; Contemplate how they expect to be rewarded for making sensible and wise choices. Should the reward come from material rewards or from the feeling you get for knowing you have done well? Recognise that Christians believe that true wisdom comes from God. In his parables Jesus taught that placing trust in God and recognising what is of value in life brings fulfilment; Understand that the Bible teaches us that we should honour our father and mother and the wisdom that they pass onto us. This is one of the Ten Commandments given in the Bible.